

Continuum of Services Plan

Grade Level Cluster: Elementary

Curricular Area	Placement	Service Options base on needs	Person(s) Responsible
Reading	Cluster grouping Pull out groups	Curriculum compacting Replacement of the curriculum with more rigorous options Pacing considerations Focus on advanced vocabulary Presentations Pull out group (4th & 5th)	Classroom teachers Gifted Education Specialist
Math	Cluster grouping Pull out groups	Subject acceleration Enrichment Pacing considerations Curriculum compacting Pull out group (4th & 5th)	Classroom teacher Gifted education Specialist
Science	Regular Classroom	Differentiation of opportunities available to and required of all students	Classroom teachers Gifted Education specialist
Social Studies	Regular Classroom	Differentiation of opportunities available to and required of all students	Classroom teacher Gifted Education specialist

In the Indianola Community School District, we meet the affective needs of our gifted students through our academic setting in cluster grouping and acceleration by providing the following:

- The opportunity to work with others of similar interest, ability, and drive
- The appropriate level of challenge in the regular classroom through differentiation
- The appropriate flexible pacing through the curriculum, based on individual needs

Some gifted students will need assistance from our district's professional school counselors in coping with their heightened sensitivity, perfectionism, asynchronous development, peer relationships, situational stressors, and college and career planning. They can receive the support from our professional school counselors in either a small group setting or individual meetings.