

# Laura Ingalls Wilder Elementary

Laura Ingalls Wilder Elementary 2303 W. Euclid Avenue 515-961-9540 <http://www.indianola.k12.ia.us>

## Upcoming Events

Apr. 30 – May 2: Book Fair (See page 3 for more details)  
May 2: 1 hour early dismissal @ 2pm  
May 3: 5<sup>th</sup> Grade Pioneer Days-Please note date change

## Looking Ahead

May 11: Ride for Reading  
May 11: Field Day (If it rains the make-up date will be May 18)  
May 14: PTO Meeting 6:30pm in the Wilder Media Center  
May 14: 2<sup>nd</sup> Grade to Annette Nature Center – (9:45 – 1:15)  
May 14: 5<sup>th</sup> Grade to tour the middle school –(8:25 - 9:45)  
(Please note the change of date from the 15<sup>th</sup> to the 14<sup>th</sup>)  
May 15: 5<sup>th</sup> Grade Chorus Band and Orchestra Concert 7pm  
May 17: 1<sup>st</sup> Grade to the Blank Park Zoo (9:45 – 2:00)  
May 24: 4<sup>th</sup> Grade Picnic – (10:00 – 2:20)  
May 25: 1<sup>st</sup> Grade Picnic – (9:45 - 1:20)  
May 25: Kindergarten Picnic – (10:00 – 1:15)  
May 28: Memorial Day-No School  
May 31: 3<sup>rd</sup> grade Picnic – (11:20-2:45)  
June 1: Last Day of School – Dismiss at 11:30 - (Please note the date change due to snow days)

## PBIS Corner.....

The PBIS team celebrated their mid-year celebration at the end of March. The committee awarded the students and staff for their winter commitment for exhibiting safe, responsible, and respectful actions during the winter months. The students were recognized for their positive attitudes, team spirit, and sportsmanship. The Wilder students participated in hands-on activities along with team building events all month long. The PBIS team has exciting activities planned for the months of April and May. We are currently planning Earth day and the Ride for Reading activity that will be implemented in the month of May. Great things are happening here at Wilder.

## NO SCHOOL

May 28<sup>th</sup>

## PTO MEETING

Monday, May 14, 2018  
6:30pm in the Media Center

## Hy-Vee Receipts

We are only \$41,000 away from meeting our Hy-Vee receipt goal. Help us reach our goal by turning in your Hy-Vee receipts to the Wilder office. Every little bit helps.

## Mrs. Cram's Corner.....

April is Child Abuse Prevention/Awareness Month

Recognize:

1. Teach children to recognize different types of comfortable and uncomfortable touches.
2. Teach children to trust their own feeling about what is comfortable/wanted and uncomfortable/unwanted emotions.

Refuse:

1. Review with your child what it means to be assertive. Teach them to say "No" in a strong, firm voice.
2. Review with your child to get away to a safer location. Identify the location and name it.

Report:

1. Teach your children to tell a trusted adult. Help child identify those people in their lives: home, school, and community.
2. Help your child discover where their resources are: family, school, and community

We appreciate you as parents/guardians teaming with us on these very important topics. The more we prepare our children, the more confident they become to handle unexpected situations.

All Food Service menus are now accessible through the district website. Here are the direct links. The latest breakfast menus are available here- <http://www.indianola.k12.ia.us/breakfastmenu.php> The latest lunch menus are available here <http://www.indianola.k12.ia.us/lunchmenu.php> Please note that the online menus now allow you to view nutritional

Date Cycle Day	April 30 Day 2	May 1 Day 3	May 2 Day 4	May 3 Day 5	May 4 Day 6
Lunch Prices: Students: \$2.80 Adults: \$3.55 Extra Milk: .40	Spaghetti/Meat Sauce Medallion Carrots Spiced Apple Slices Fresh Cherry Tomatoes Chocolate Chip Cookie	Menu Coming Soon	Menu Coming Soon	Menu Coming Soon	Menu Coming Soon

## -More Wilder News-

### 2018-19 Online Registration for Purple & Gold Early Childhood Program and Kindergarten is now open!

Welcome New Students & Parents! To enroll new students in preschool or kindergarten, the parent or guardian must complete the registration process online. If you do not have access to a computer to complete the online registration process...

<https://www.indianola.k12.ia.us/district/enrollment-2/>

Indianola Community School  
District  
Student Classroom Placement  
for 2018-2019 is on page 6  
and 7 of the newsletter.

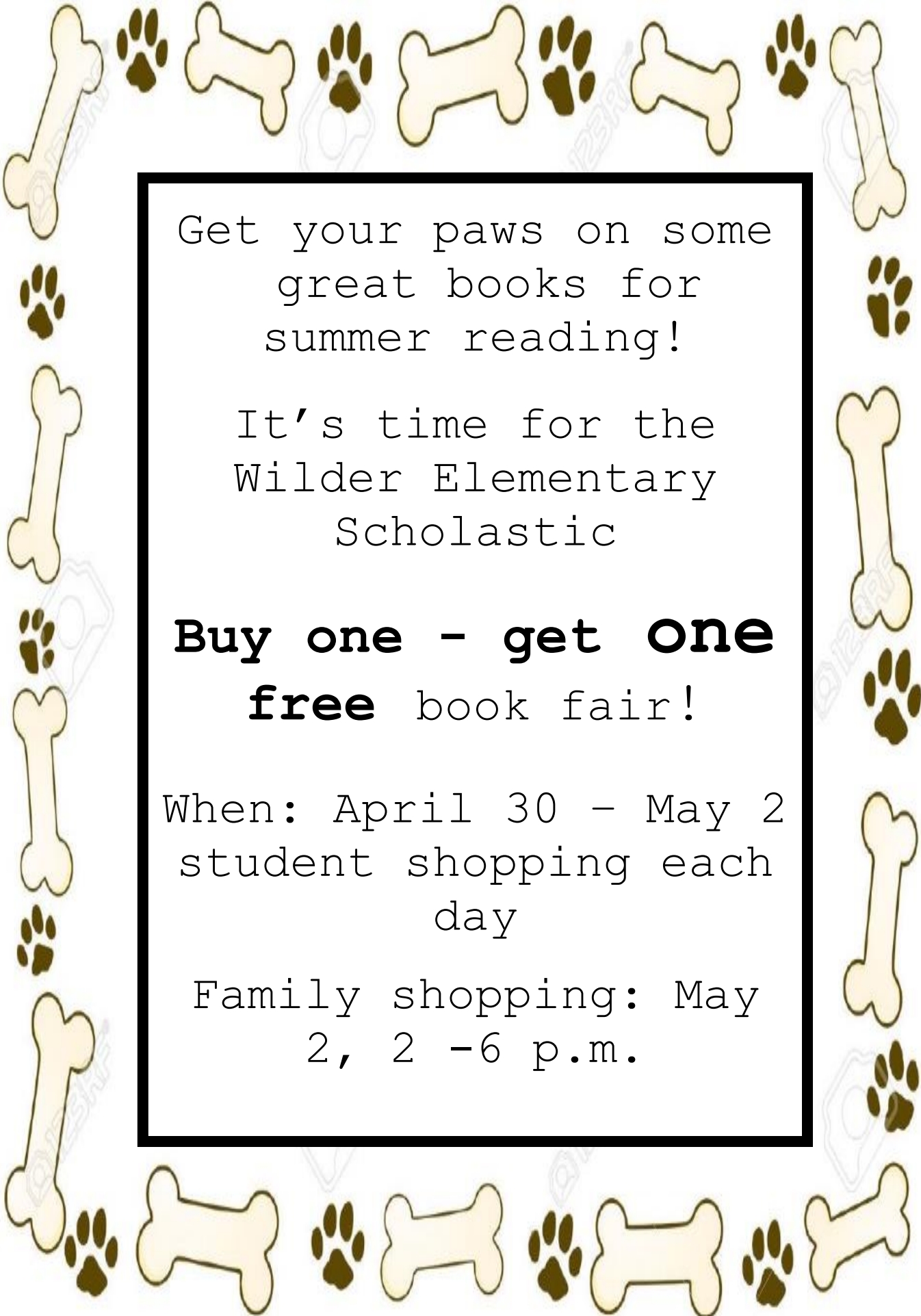
### *Important Announcement Regarding School Alerts:*

Indianola Schools will no longer utilize Iowa School Alerts for emergency notifications. To learn more about this change and ensure you get alerts during the 2017-18 school year, please go to

<http://www.indianola.k12.ia.us/emergency-announcements.php> OR <http://goo.gl/EEu52B>

## Visitor Information to enter Wilder Elementary School

- \* **Driver's License** – Bring your driver's license to the office when you visit. It will be scanned in order to issue a visitor's badge. This is a required step.
- \* **Check out** – You are required to check out of the building when your visit is over and return your visitor's badge to the office. The secretary will sign you out at that time.
- \* **Allow Extra Time** – The checking in process does take a few extra minutes, so if you want to be able to be in the building at a specific time, allow 10 extra minutes just to be sure. We don't want you to miss a classroom event or a visit with your child.



Get your paws on some  
great books for  
summer reading!

It's time for the  
Wilder Elementary  
Scholastic

**Buy one - get one  
free** book fair!

When: April 30 - May 2  
student shopping each  
day

Family shopping: May  
2, 2 - 6 p.m.

# WILDER PARENTS!

Check out the Wilder Elementary PTO page on Facebook to stay up-to-date on PTO events. Either search for Wilder Elementary PTO or use the following link:


<https://www.facebook.com/Wilder-Elementary-PTO-177700407396/>

## Student Health Services Handbook

With cold and flu season upon us, you may want to check out the Student Health Services handbook. You will find information on the duties of the school nurse and health associate, symptoms that will require a student to go home/stay home, medication administration, and much more. If you have questions related to student health services, please contact our school nurse Brooke Charleville ([brooke.charleville@indianola.k12.ia.us](mailto:brooke.charleville@indianola.k12.ia.us)) or our health associate Cori McKinzey ([cori.mckinzey@indianola.k12.ia.us](mailto:cori.mckinzey@indianola.k12.ia.us)).

The health office phone number is 515.961.9540 x4102.

**EVERY FRIDAY IS PURPLE AND GOLD DAY!!! SHOW YOUR SCHOOL SPIRIT BY WEARING PURPLE AND GOLD EVERY FRIDAY!!!**

**Please continue to send your Hy-Vee receipts and Box Tops to school for PTO!!!  Our next goal with boxtops is \$500 which will earn the opportunity to throw a pie in the face of a Wilder Staff member. Keep collecting those boxtops!!! And Hy-Vee receipts.**

## School-Based Therapy Services

Indianola School District has been working on providing additional support to students and are happy to announce we have a new school-based therapy provider. Integrative Counseling Solutions, who provides mental health counseling for students at school. Therapy is provided by a licensed therapist, and there currently is no wait list for services. If you are interested in finding out more about school-based therapy, feel free to contact your student's grade level counselor, or you can contact Integrative Counseling Solutions at 515-267-1340. Students seek mental health services to help with issues such as depression, anxiety, grief, trauma, anger, ADD/ADHD, stress management, relationship issues, and more.

## Indianola Community Backpacks for Hunger

The Ministerial Association of Indianola has implemented an outreach to families in our community. It is our desire to help meet some of the needs of children easing the burden parents are dealing with during these tough economic times. We are offering a backpack of food for children to be sent home with them on Friday afternoon. The backpacks will be filled with six entrees and two snacks that are child friendly and easy to prepare. If this is something that would be a benefit to your child, please contact us at 515-961-5755 so that we can get your child's information and get them started in the program. All information will be kept confidential.

The Indianola Ministerial Association

### **Shine Time morning stations: 7:30am-7:45am.**

During this time students, by grade level, experience a morning activity station.

These activities build community and FUN learning for all! We appreciate our students being on time! Our students can experience learning from their first steps into the building until their final good bye of the day!

~The Wilder PBIS Committee

Parents – Please review the 2017-2018 Indianola Community Schools Elementary Handbook available on the Indianola Community Schools website.

<http://www.indianola.k12.ia.us/handbooks.php>

We hope that it will answer many of your questions about our educational policies and procedures. If you would like a hard copy of the handbook please contact Mrs. Woodward in the office at 961-9540 Extension 0



## Student Classroom Placement for 2018-2019

Assigning Students to Classrooms - Elementary teachers will soon begin assigning students to classrooms for next school year. Students will be assigned to classes for next school year by their current teachers and administrator, who are in the best position to make these recommendations. The teachers have worked with the children throughout the year and are able to identify their strengths and areas of needed support. Teachers consider many factors as balanced classes are prepared. These factors include:

- academic abilities
- social skills
- gender balance
- individual learning styles and needs
- student personality and interactions
- combinations of students to avoid
- class size

The Goal of the Classroom Assignment Process - The goal of the class assignment process is to produce a diverse combination of student groups who will work well together in the academic setting. This important task is vital to the creation of a positive class environment, which enables students to function to the best of their abilities. Students are assigned to classes based upon the best possible match of teaching skills and interpersonal needs of students.

Parent Input – We Need Your Support and Input! - Parents who feel the need to provide input about their child's placement should contact the building administrator or pick up the Elementary Student Request form from the school office. It is important to note that a request for a specific teacher is not appropriate. When providing input, please consider the items listed above. It is best to communicate a child's strengths or weaknesses in writing to the administrator. It is important to note that when providing input, the information will be considered during the class placement process. However, the act of submitting a written information or request does not guarantee placement in a particular class.

Please respect the teacher's and administrations professional judgment. It is important to note that the teachers and administrator hand place every child. We have each student's best interests in mind as class selections are made. Please have your request into the school by **Monday, April 30, 2018.**

Thank you for your support and cooperation!

Mr. Fitzpartick, Emerson Elementary  
Mrs. Naughton, Irving Elementary  
Mr. Johnson, Whittier Elementary  
Mr. Timmerman, Wilder Elementary

Indianola CSD  
Elementary Student Request Form  
2018-2019

Parents who feel the need to provide input about their child's placement should complete this form and return it to the building principal by Monday, April 30. It is important to note that a request for a specific teacher is no longer appropriate. When providing input please consider the following; academic ability, learning styles, student personality and student behavior.

I would like the following information to be considered when assigning my child to a classroom next school year.

Academic strengths \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Academic concerns \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Social strengths \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Social concerns \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Behavior concerns \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student's Name \_\_\_\_\_

Student's Grade \_\_\_\_\_

Parent's Signature \_\_\_\_\_

Date \_\_\_\_\_

#### NOTICE OF NONDISCRIMINATION

Students, parents, employees and others doing business with or performing services for the Indianola Community School District are hereby notified that this school district does not discriminate on the basis of age (except students), race, color, religion, national origin, sex, disability, sexual orientation, gender identity, socioeconomic status, creed or marital status in admission or access to, or treatment in, its programs and activities.

The school district does not discriminate on the basis of age (except students), race, color, religion, national origin, sex, disability, sexual orientation, gender identity, socioeconomic status, creed or marital status in admission or access to, or treatment in, its hiring and employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), § 504 or Iowa Code § 280.3 is directed to contact:

504 Coordinator  
Indianola Community School District  
1304 East 2nd Avenue  
Indianola, IA 50125  
515 961-9500

who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the ADA, § 504 and Iowa Code 280.3 (2007).

***The Board of Education is responsible for locating, identifying and educating homeless children and youth found within the Indianola Community School District. A homeless child or youth of school age is defined as "one between the ages of 5 and 21 who lacks a fixed, regular, and adequate night-time residence." The Indianola Community School District will make available to homeless children and youth all services and assistance including, but not limited to, compensatory education, special education, ELL, vocational courses or programs, programs for the gifted and talented, health services and food and nutrition programs on the same basis as those services provided to resident students. Please contact Ron Lorenz, Homeless Liaison, at 515-961-9500 regarding specific questions and/or issues.***

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