



Teacher Inventory for Finding Potential

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Student's Name: _____

Grade: _____

School: _____

Completed By: _____

Date: _____

Please check how often you observe the following behaviors in your child. Circle the number that indicates your response.

Behavior or Characteristic:	Seldom or Never	Sometimes	Regularly	Almost Always
1. Reflective - when asked a complex question or given a new task, tends to take time to think before jumping in	1	2	3	4
2. Connective - makes connections with what is already known or tries to apply new information to other contexts	1	2	3	4
3. Focused - stays attentive and alert when new or complex information is being given, long attention span	1	2	3	4
4. Retentive - remembers information in vast quantities easily	1	2	3	4
5. Enjoys Schools - loves attending school and even "plays" school at home	1	2	3	4
6. Enthusiastic - enters into most activities with eagerness	1	2	3	4
7. Sensitive to Problems - ready to question or change situations, see inconsistencies, suggest improvements	1	2	3	4
8. Abstract Thinker - make generalizations and draws conclusions that summarize complex information easily	1	2	3	4
9. Persistent in Own Interests - tries to follow through on self-initiated work	1	2	3	4
10. Curious - pursues interests to satisfy own curiosity, wants to know why and how	1	2	3	4
11. Perceptive - is alert, observant beyond years	1	2	3	4
12. Aesthetically Responsive - responds to beauty in arts and nature	1	2	3	4
13. Independent Thinker - follows own ideas, rather than others'	1	2	3	4
14. Sensitive to Others - easily understands how others feel or think, easily hurt by others' negative actions	1	2	3	4
15. Independence - uses own set of values to dictate behavior; concerned with free expression of own ideas	1	2	3	4
16. Sensitive to Ideas, Stories - upset with sad, negative, hurtful events related through some form of communication	1	2	3	4

Behavior or Characteristic:	Seldom or Never	Sometimes	Regularly	Almost Always
17. Independent in Action - plans, organizes activities, evaluates results	1	2	3	4
18. Processing Speed - learns new information easily, recalls rote information rapidly	1	2	3	4
19. Verbal - learned to speak and read considerably earlier than age mates, uses extensive vocabulary	1	2	3	4
20. Fair - looks out for welfare of others, compassionate, concerned with justice and fairness	1	2	3	4
21. Sense of Humor - can laugh at self, enjoys lighter moments, sensitive to hidden meanings, puns	1	2	3	4
22. Self-accepting - understands, accepts own feelings, thoughts and how best to learn; views self realistically	1	2	3	4
23. Intense - highly motivated and skilled in a specific subject area or domain	1	2	3	4
24. Self-Critical - mistrusts own ability, lower self-concept than age mates, hard on self in self-evaluation	1	2	3	4
25. Achievement Need - strong drive to be "the best", to be recognized as expert, master domain of knowledge or set of skills	1	2	3	4
26. Persistent in Assigned Tasks - concerned with completion and follow through when given a task to do	1	2	3	4
27. Elaborative - concerned with detail, complexity, involved with implications of situation	1	2	3	4
28. Dominant - asserts self with influence in group situations	1	2	3	4
29. Uneven - is not balanced in skill and ability; very good in some things but not everything	1	2	3	4
30. Flexible – approaches ideas from number of perspectives; is adaptable	1	2	3	4
31. Structurer – shapes the environment around self so comfortable; negotiates tasks to suit own needs, interests	1	2	3	4
32. Risk-taking – takes mental, emotional and physical risks easily	1	2	3	4
33. Tolerant of Ambiguity – comfortable in "messy" contexts and with ill-structured tasks which seem impossible to solve	1	2	3	4
34. Confident – feels can produce at will; positive about own abilities	1	2	3	4
35. Inner Locus – attributes success and failure to own efforts and ability	1	2	3	4
36. Fluent – produces large number of ideas easily	1	2	3	4

